



International Journal of Health Sciences Education

Volume 3 | Issue 1

Article 1

2016

Letter from Editors

Lisa Haddad
East Tennessee State University

Jacek Smurzynski
East Tennessee State University

Kenneth D. Phillips
East Tennessee State University

Follow this and additional works at: <https://dc.etsu.edu/ijhse>

Recommended Citation

Haddad, Lisa; Smurzynski, Jacek; and Phillips, Kenneth D. (2016) "Letter from Editors," *International Journal of Health Sciences Education*, 3(1).

Available at: <https://dc.etsu.edu/ijhse/vol3/iss1/1>

This Article is brought to you for free and open access by the Journals at Digital Commons @ East Tennessee State University. It has been accepted for inclusion in International Journal of Health Sciences Education by an authorized editor of Digital Commons @ East Tennessee State University. For more information, please contact digilib@etsu.edu.

Lisa Haddad
College of Nursing, East Tennessee State University

Jacek Smurzynski
Department of Audiology & Speech-Language Pathology, East Tennessee State University

Kenneth D. Phillips
College of Nursing, East Tennessee State University

Dear Readers:

Interprofessional education, transdisciplinary research, and collaborative practice are recognized worldwide as a means of improving population health and combatting the global health workforce challenge. The International Journal of Health Sciences Education (IJHSE) provides an open forum that allows health care professionals an opportunity to share their knowledge and innovations across disciplines, national borders, and cultures to create a community of shared knowledge.

This relatively new journal is committed to bringing our readers the most up-to-date, relevant, and professional information possible. When our journey began we set goals to publish information spanning all aspects of health care education in both academic and practice settings on an international level. In refusing to give up quality, we have had a few obstacles in publishing as often as we had planned. With that being said, we are pleased to release our fourth issue of the journal.

This issue showcases two articles. The first article is entitled, “Education Strategies for Reducing Medication Errors Committed by Student Nurses: A Literature Review.” This thorough review was written by a student as she completes her PhD in Nursing.

The second article entitled, “Identifying Intimate Partner Violence during Pregnancy in Prenatal Care Settings,” provides a greatly needed review of currently used screening tools to identify intimate partner violence and focuses on identification and measurement of the intensity of intimate partner violence during pregnancy.

The next special issue of IJHSE will be devoted to interprofessional education and will provide the history of interprofessional education at East Tennessee State University, a regional university in Northeast Tennessee in Central Appalachia.

The online, open access format of IJHSE makes video streaming possible. This past summer, the College of Nursing and the Center for Nursing Research in collaboration with the Academic Health Sciences Center at East Tennessee State University hosted the First Annual Southeastern Interprofessional Education Conference at the Music Road Convention Center in Pigeon Forge, TN. National experts in interprofessional education presented at that conference. Their presentations will be available for viewing on the journal’s website.

The editors of IJHSE are pleased with the number and quality of national and international manuscript submissions being received. To date, readers from Europe, Africa, and North America have downloaded publications from the first three issues of the journal more than 3,700 times.

We are grateful to health care professionals who have provided service to their professions by volunteering their time to review submissions. Through their thoughtful and thorough assessments and comments to the authors, the quality of the final versions of the articles has improved.

We would like to hear your feedback so we can continue to provide information that is helpful to you. Also, we look forward to your submissions. You may contact us at the email addresses below.

Lisa Haddad (haddadl@etsu.edu)

Jacek Smurzynski (smurzyns@etsu.edu)

Kenneth D. Phillips (phillipskd@etsu.edu)

Co-Editors